



The Gibraltar Parliament

WRITTEN

QUESTION No: W29/2022

Questioner: The Hon E J Reyes

Can the Minister for Education provide details, broken down by educational establishment and school year, in respect of the number of pupils currently enrolled in all schools?

ANSWER

Please see table attached for information required.

ANSWER TO QUESTION W29

[illegible]



The Gibraltar Parliament

WRITTEN

QUESTION No: W30/2022

Questioner: The Hon E J Reyes

Can Government provide updated details of how many pupils were on the Special Education Needs and Disability Register, with a breakdown of the special need or disability identified and the education establishment in which they are enrolled, for the academic years:

- a) 2019/2020
- b) 2020/2021
- c) 2021/2022
- and
- d) Current academic year 2022/2023?

ANSWER

Please see table attached for information required.

ANSWER TO QUESTION W30

Year 2019/20

School	Main area of need				Subheadings of needs (see key below)								
	Communication and Interaction (CI)	Cognition and Learning (CAL)	Social, Emotional & Mental Health (SEMH)	Sensory and/or Physical (SP)	SLN	ASD	SpLD	GLD	ADHD	VI	HI	PI	DS
St Joseph's Lower Primary (SJLP)	41	7	4	2	21	3	0	7	1	0	0	0	0
St Bernard's Lower Primary (SBLP)	14	8	15	1	13	0	0	8	0	0	0	0	0
St Mary's Lower Primary (SMLP)	23	17	5	2	22	1	0	17	0	1	0	1	0
St Paul's Lower Primary (SPLP)	42	19	22	0	41	1	1	18	1	0	0	0	0
Notre Dame Lower Primary (NDLP)	28	38	4	0	21	7	0	37	4	0	0	0	1
Governor's Meadow Lower Primary (GMLP)	27	17	2	2	4	8	1	16	2	0	0	2	0
Hebrew Primary (HP)	4	10	4	1	1	3	5	5	4	0	0	1	0
St Martin's School (SMS)	55	7	2	10	18	37	0	7	2	0	0	0	6
St Bernard's Upper Primary (SBUP)	53	78	37	5	23	6	7	62	1	1	0	0	0
St Joseph's Upper Primary (SJUP)	18	58	12	3	11	7	12	46	2	0	0	3	0
St Anne's Upper Primary (SAUP)	25	81	8	4	21	4	9	72	3	2	0	2	0
Bishop Fitzgerald Upper Primary (BFUP)	43	57	9	5	16	10	3	49	3	0	3	2	0
Westside School (WS)	31	131	100	41	10	21	44	87	16	4	15	22	0
Bayside School (BS)	25	206	91	12	0	25	35	171	23	10	1	1	1
Gibraltar College (GC)	6	35	3	2	1	5	1	27	0	1	1	0	1

Key:

Speech & Language needs (SLN)
Autism Spectrum Disorder (ASD)
Specific Learning Difficulties (SpLD)
Global Learning Difficulties (GLD)
Attention Deficit Hyperactivity Disorder (ADHD)
Visual Impairment (VI)
Hearing Impairment (HI)
Physical Impairment (PI)
Down Syndrome (DS)

Cont...

CONTINUED ANSWER TO QUESTION W30

Year 2020/21

School	Main area of need				Subheadings of needs (see key below)								
	Communication and Interaction (CI)	Cognition and Learning (CAL)	Social, Emotional & Mental Health (SEMH)	Sensory and/or Physical (SP)	SLN	ASD	SpLD	GLD	ADHD	VI	HI	PI	DS
St Joseph's Lower Primary (SJLP)	51	6	6	5	33	2	0	6	1	0	1	0	0
St Bernard's Lower Primary (SBLP)	19	9	10	5	18	0	0	5	0	0	0	0	0
St Mary's Lower Primary (SMLP)	26	20	7	4	28	1	0	20	1	0	1	3	0
St Paul's Lower Primary (SPLP)	41	11	25	0	0	0	0	0	2	0	0	0	0
Noire Dame Lower Primary (NDLP)	27	45	6	1	20	7	0	44	4	1	0	0	0
Governor's Meadow Lower Primary (GMLP)	29	12	2	0	8	4	0	12	0	0	0	0	0
Hebrew Primary (HP)	3	11	4	2	1	2	5	6	4	0	0	2	0
St Martin's School (SMS)	61	9	2	12	19	42	0	5	2	0	0	12	4
St Bernard's Upper Primary (SBUP)	48	79	48	3	43	5	9	70	1	2	0	1	0
St Joseph's Upper Primary (SJUP)	28	48	15	11	22	6	6	42	0	2	0	8	0
St Anne's Upper Primary (SAUP)	32	68	7	4	23	8	11	56	3	2	0	2	1
Bishop Fitzgerald Upper Primary (BFUP)	50	61	6	5	18	7	4	49	4	0	3	2	0
Westside School (WS)	40	157	113	35	14	26	47	110	20	4	14	17	0
Bayside School (BS)	25	173	59	7	15	10	24	149	7	2	1	4	0
Gibraltar College (GC)	2	35	7	0	0	2	3	25	0	0	0	0	2

Key:

Speech & Language needs (SLN)

Autism Spectrum Disorder (ASD)

Specific Learning Difficulties (SpLD)

Global Learning Difficulties (GLD)

Attention Deficit Hyperactivity Disorder (ADHD)

Visual Impairment (VI)

Hearing Impairment (HI)

Physical Impairment (PI)

Down Syndrome (DS)

Key:	
Speech & Language needs (SLN)	
Autism Spectrum Disorder (ASD)	
Specific Learning Difficulties (SpLD)	
Global Learning Difficulties (GLD)	
Attention Deficit Hyperactivity Disorder (ADHD)	
Visual Impairment (VI)	
Hearing Impairment (HI)	
Physical Impairment (PI)	
Down Syndrome (DS)	

Cont...

CONTINUED ANSWER TO QUESTION W30

Year 2021/22

	Main area of need				Subheadings of needs (see key below)								
	Communication and Interaction (CI)	Cognition and Learning (CAL)	Social, Emotional & Mental Health (SEMH)	Sensory and/or Physical (SP)	SLN	ASD	SpLD	GLD	ADHD	VI	HI	PI	DS
School													
St Joseph's Lower Primary (SJLP)	57	14	6	5	38	2	0	14	0	0	1	0	0
St Bernard's Lower Primary (SBLP)	8	8	11	4	8	0	0	8	1	0	0	1	0
St Mary's Lower Primary (SMLP)	27	26	6	2	27	1	1	25	1	0	0	2	0
St Paul's Lower Primary (SPLP)	55	17	24	1	54	1	1	16	2	0	0	1	0
Notre Dame Lower Primary (NDLP)	26	52	4	0	19	7	0	51	2	0	0	0	1
Governor's Meadow Lower Primary (GMLP)	46	22	10	2	16	5	2	19	0	0	0	0	0
Hebrew Primary (HP)	3	18	3	0	1	2	1	17	3	0	0	0	0
St Martin's School (SMS)	72	8	0	14	28	44	0	4	0	1	0	13	4
St Bernard's Upper Primary (SBLUP)	45	52	46	4	43	2	11	41	0	3	0	1	0
St Joseph's Upper Primary (SJUP)	36	56	16	3	28	8	11	45	0	2	0	1	0
St Anne's Upper Primary (SAUP)	44	88	15	7	32	9	18	68	7	3	3	1	1
Bishop Fitzgerald Upper Primary (BFUP)	53	53	13	5	15	4	3	38	2	0	3	2	0
Westside School (WS)	47	171	110	29	20	27	53	118	19	4	12	13	0
Bayside School (BS)	42	182	136	16	15	27	26	156	18	6	5	5	0
Gibraltar College (GC)	4	37	17	2	0	4	6	26	2	2	0	0	2

Key:
Speech & Language needs (SLN)
Autism Spectrum Disorder (ASD)
Specific Learning Difficulties (SpLD)
Global Learning Difficulties (GLD)
Attention Deficit Hyperactivity Disorder (ADHD)
Visual Impairment (VI)
Hearing Impairment (HI)
Physical Impairment (PI)
Down Syndrome (DS)

Cont...

CONTINUED ANSWER TO QUESTION W30

Year 2022/23

School	Main area of need				Subheadings of needs (see key below)								
	Communication and Interaction (CI)	Cognition and Learning (CAL)	Social, Emotional & Mental Health (SEMH)	Sensory and/or Physical (SP)	SLN	ASD	SpLD	GLD	ADHD	VI	HI	PI	DS
St Joseph's Lower Primary (SJLP)	22	12	10	11	9	0	0	12	0	0	0	0	0
St Bernard's Lower Primary (SBLP)	11	3	8	5	11	0	0	3	0	0	0	1	0
St Mary's Lower Primary (SMLP)	21	13	6	1	21	0	0	13	1	0	0	1	0
St Paul's Lower Primary (SPLP)	51	3	16	1	51	0	1	0	0	0	0	1	0
Notre Dame Lower Primary (NDLP)	26	50	0	0	21	5	0	49	0	0	0	0	1
Governor's Meadow Lower Primary (GMLP)	41	17	8	1	16	2	1	13	1	0	0	0	0
Hebrew Primary (HP)	3	16	2	0	1	2	1	15	2	0	0	0	1
St Martin's School (SMS)	81	8	0	20	27	53	1	4	0	1	0	19	4
St Bernard's Upper Primary (SBUP)	33	69	43	0	32	1	10	59	0	3	0	0	0
St Joseph's Upper Primary (SJUP)	48	50	18	4	43	5	10	40	1	0	0	4	0
St Anne's Upper Primary (SAUP)	49	88	17	11	36	12	10	76	12	3	1	7	1
Bishop Fitzgerald Upper Primary (BFUP)	47	52	12	2	20	2	1	33	5	0	2	0	0
Westside School (WS)	57	216	108	28	29	28	60	156	19	3	11	14	0
Bayside School (BS)	62	184	168	15	32	30	26	158	15	7	3	5	0
Gibraltar College (GC)	8	54	15	4	0	8	10	37	4	3	1	0	2

Key:

Speech & Language needs (SLN)
Autism Spectrum Disorder (ASD)
Specific Learning Difficulties (SpLD)
Global Learning Difficulties (GLD)
Attention Deficit Hyperactivity Disorder (ADHD)
Visual Impairment (VI)
Hearing Impairment (HI)
Physical Impairment (PI)
Down Syndrome (DS)



The Gibraltar Parliament

WRITTEN

QUESTION No: W31/2022

Questioner: The Hon R M Clinton

Can the Government please provide a breakdown of where and how all the monies deposited in the Gibraltar Savings Bank have been invested and the rate of return on each of these investments as at 31 August 2022?

ANSWER

The average yield in respect of the different categories of investment vehicles held by the Savings Bank Fund for the month in question are as follows:-

On-call accounts with the Bank of New York, Bank of England and Gibraltar Banks had an average yield of around 1.4%. The Gibraltar Banks were Barclays Bank, National Westminster Bank, Trusted Novus Bank, Gibraltar International Bank, Kleinwort Hambros Bank and MoneyCorp Bank.

Floating Rates Notes and other Fixed Interest Notes quoted on the London Stock Exchange had an average yield of around 4.5%. These were issued by the following:- Westpac Banking Corp FRN, Leeds Building Society FRN, Bank of China/London FRN, Banque Fed Cred Mutuel FRN, UK Muni Bonds Agency FRN, Aareal Bank AG FRN, Bank of Nova Scotia FRN, United Overseas Bank FRN, Swedbank AB, Nationwide, Close Brothers Group PLC, Siemens Financieringsmat, Lloyds Bk Corp Mkts PLC, Coventry Bldg Society, L-Bank BW Forderbank, Volkswagen Fin Services NV, BASF SE, Kommunekredit, IFFIM, Pfandbriefe Trad Hypotheken FRN, Royal Bank of Canada FRN, Dexia Credit Local, VW, National Grid PLC, Banco Santander SA, General Motors Finl Co, Deutsche Bank AG, Commerzbank AG, Bank of America Corp, Credit Suisse Group AG, Hammerson PLC, Oekb Oest. Kontrollbank, Goldman Sachs Group Inc, Nestle Holdings Inc, JP Morgan Chase & Co, AT&T Inc, Barclays PLC, HTHROW, SCTWID, Lloyds Banking Group PLC, BP Capital Markets PLC, Wells Fargo & Company, BNP Paribas, BAT Capital Corp, Skipton Building Society, Kommunalbanken AS.

HM Government of Gibraltar Debentures with Monthly Income Debentures at a 6% return and 5 Year Fixed Term Monthly Income Debentures with a return of 4.80%.

Limited Company Debentures each with a return of 3%, 4%, 4.5%, 4.75%, 5%, 5.25% and 6%.

The schedule of investments showing the position is attached.

Cont...

Continued Answer to Question W31

SAVINGS BANK FUND STATEMENT OF INVESTMENTS ON 31 AUGUST 2022

DESCRIPTION OF STOCK	NOMINAL VALUE	PRICE / ACCRUED INTEREST %	VALUE / ACCRUED INTEREST	TOTAL VALUE ON 31/08/2022
WESTPAC BANKING CORP FRN 18/01/23	£1,000,000.00	99.996 0.209	£999,960.00 £2,094.98	£1,002,054.98
LEEDS BUILDING SOCIETY FRN 15/04/23	£1,000,000.00	100.211 0.261	£1,002,110.00 £2,606.89	£1,004,716.89
BANK OF CHINA/LONDON FRN 10/08/23	£1,000,000.00	99.389 0.128	£993,890.00 £1,280.55	£995,170.55
BANQUE FED CRED MUTUEL FRN 26/01/25	£1,000,000.00	99.315 0.194	£993,150.00 £1,942.17	£995,092.17
UK MUNI BONDS AGENCY FRN 12/03/25	£300,000.00	100.817 0.452	£302,451.00 £1,354.99	£303,805.99
AAREAL BANK AG FRN 29/04/25	£1,300,000.00	101.219 0.226	£1,315,847.00 £2,931.65	£1,318,778.65
BANK OF NOVA SCOTIA FRN 22/06/26	£1,200,000.00	101.478 0.447	£1,217,736.00 £5,364.56	£1,223,100.56
UNITED OVERSEAS BANK FRN 21/09/26	£1,000,000.00	101.647 0.452	£1,016,470.00 £4,523.68	£1,020,993.68
SWEDBANK AB 1.625% 28/12/22	£1,000,000.00	99.517 1.095	£995,170.00 £10,952.05	£1,006,122.05
NATIONWIDE 1% 24/01/23	£1,000,000.00	99.100 0.600	£991,000.00 £6,000.00	£997,000.00
CLOSE BROTHERS GROUP PLC 2.75% 26/04/23	£1,250,000.00	98.779 0.954	£1,234,737.50 £11,927.94	£1,246,665.44
SIEMENS FINANCIERINGSMAT 0.875% 05/06/23	£1,000,000.00	98.224 0.209	£982,240.00 £2,085.62	£984,325.62
LLOYDS BK CORP MKTS PLC 1.5% 23/06/23	£1,000,000.00	98.143 0.283	£981,430.00 £2,827.87	£984,257.87
COVENTRY BLDG SOCIETY 1.875% 24/10/23	£1,000,000.00	97.044 0.661	£970,440.00 £6,608.61	£977,048.61
L-BANK BW FORDERBANK 1.375% 15/12/23	£1,000,000.00	97.306 0.976	£973,060.00 £9,756.85	£982,816.85
VOLKSWAGEN FIN SERVICES NV 1.625% 10/02/24	£1,000,000.00	94.992 0.899	£949,920.00 £8,993.15	£958,913.15
BASF SE 1.75% 11/03/25	£1,000,000.00	92.994 0.829	£929,940.00 £8,294.52	£938,234.52
KOMMUNEKREDIT 0.375% 15/11/24	£1,100,000.00	93.261 0.297	£1,025,871.00 £3,266.10	£1,029,137.10
IFFIM 2.75% 07/06/25	£800,000.00	97.551 0.271	£780,408.00 £2,169.86	£782,577.86
BANQUE FED CRED MUTUEL 1.875 13/12/22	£1,000,000.00	99.622 1.341	£996,220.00 £13,407.53	£1,009,627.53
BANK OF CHINA/LONDON FRN 10/08/23	£3,000,000.00	100.000 0.128	£3,000,000.00 £3,841.64	£3,003,841.64
PFANDBRIEFE TRAD HYPOTHEKEN FRN 29/09/23	£7,000,000.00	100.847 0.406	£7,059,292.21 £28,398.33	£7,087,690.54
ROYAL BANK OF CANADA FRN 30/01/25	£2,000,000.00	100.410 0.178	£2,008,194.51 £3,551.87	£2,011,746.38
AAREAL BANK AG FRN 29/04/25	£6,000,000.00	101.878 0.226	£6,112,688.98 £13,530.67	£6,126,219.65
UNITED OVERSEAS BANK FRN 21/09/26	£3,000,000.00	102.846 0.452	£3,085,378.72 £13,571.04	£3,098,949.76
DEXIA CREDIT LOCAL 0.5% 22/07/23	£3,000,000.00	99.339 0.055	£2,980,172.57 £1,643.84	£2,981,816.41
VW 1.125 18/09/23	£7,000,000.00	100.258 1.070	£7,018,042.94 £74,866.44	£7,092,909.38
NATIONAL GRID PLC 3.625% 06/11/23	£5,000,000.00	102.821 2.960	£5,141,067.42 £147,979.45	£5,289,046.87
BANCO SANTANDER SA 1.375% 31/07/24	£5,000,000.00	99.735 0.117	£4,986,771.06 £5,839.04	£4,992,610.10
GENERAL MOTORS FINL CO 06/09/24	£7,000,000.00	102.409 2.213	£7,168,650.92 £154,910.96	£7,323,561.88

Cont...

Continued Answer to Question W31

SAVINGS BANK FUND STATEMENT OF INVESTMENTS ON 31 AUGUST 2022

DESCRIPTION OF STOCK	NOMINAL VALUE	PRICE / ACCRUED INTEREST %	VALUE / ACCRUED INTEREST	TOTAL VALUE ON 31/08/2022
DEUTSCHE BANK AG 2.625% 16/12/24	£7,000,000.00	103.208 1.855	£7,224,584.00 £129,883.56	£7,354,467.56
COMMERZBANK AG 1.75% 22/01/25	£5,000,000.00	93.932	£4,696,580.06 £52,979.45	£4,749,559.51
BANK OF AMERICA CORP 2.3% 25/07/25	£5,000,000.00	103.094 0.233	£5,154,724.03 £11,657.53	£5,166,381.56
CREDIT SUISSE GROUP AG 2.125% 12/09/25	£7,000,000.00	102.120 2.055	£7,148,390.58 £143,859.59	£7,292,250.15
HAMMERSON PLC 3.5% 27/10/25	£7,000,000.00	104.566 2.953	£7,319,612.81 £206,739.73	£7,526,352.54
OEKB OEST. KONTROLLBANK 0.5% 15/12/25	£1,800,000.00	99.892 0.355	£1,798,047.39 £6,386.30	£1,804,433.69
GOLDMAN SACHS GROUP INC 1% 16/12/25	£7,000,000.00	99.963 0.707	£6,997,379.90 £49,479.45	£7,046,859.35
NESTLE HOLDINGS INC 0.625% 18/12/25	£2,000,000.00	99.785 0.438	£1,995,699.03 £8,767.12	£2,004,466.15
JP MORGAN CHASE & CO 0.991% 28/04/26	£7,000,000.00	100.182 0.339	£7,012,737.50 £23,756.85	£7,036,494.35
VOLKSWAGEN FIN SERV 1.125% 05/07/26	£3,000,000.00	99.565 0.176	£2,986,948.09 £5,270.55	£2,992,218.64
AT&T INC 2.9% 04/12/26	£4,500,000.00	105.595 2.145	£4,751,782.94 £96,534.25	£4,848,317.19
BARCLAYS PLC 2.375% 06/10/23	£7,000,000.00	101.072 2.141	£7,075,059.50 £149,852.74	£7,224,912.24
HTHROW 5.225 15/02/23	£4,500,000.00	100.782 2.820	£4,535,205.88 £126,903.08	£4,662,108.96
SCTWID 5.5 16/06/23	£7,000,000.00	101.109 1.145	£7,077,633.33 £80,164.38	£7,157,797.71
LLOYDS BK CORP MKTS PLC 1.5% 23/06/23	£1,000,000.00	99.510 0.283	£995,098.09 £2,827.87	£997,925.96
L-BANK BW FORDERBANK 1.375% 15/12/23	£7,000,000.00	101.161 0.976	£7,081,258.99 £68,297.95	£7,149,556.94
LLOYDS BANKING GROUP PLC 2.25% 16/10/24	£1,500,000.00	102.720 1.966	£1,540,805.63 £29,496.58	£1,570,302.21
BP CAPITAL MARKETS PLC 2.03% 14/02/25	£2,400,000.00	103.118 0.094	£2,474,838.05 £2,250.65	£2,477,088.70
SIEMENS FINANCIERINGSMAT 1% 20/02/25	£3,000,000.00	100.842 0.526	£3,025,267.08 £15,780.82	£3,041,047.90
WELLS FARGO & COMPANY 2% 28/07/25	£4,000,000.00	96.440 0.186	£3,857,619.35 £7,452.05	£3,865,071.40
BNP PARIBAS 3.375 23/01/26	£5,000,000.00	107.310 2.034	£5,365,490.48 £101,712.33	£5,467,202.81
BAT CAPITAL CORP 4 04/09/26	£5,000,000.00	97.448 3.956	£4,872,421.72 £197,808.22	£5,070,229.94
SKIPTON BUILDING SOCIETY 2% 02/10/26	£5,000,000.00	102.210 0.825	£5,110,511.27 £41,256.83	£5,151,768.10
KOMMUNEKREDIT 0.375% 15/11/24	£4,000,000.00	99.949 0.297	£3,997,969.97 £11,876.71	£4,009,846.68
KOMMUNALBANKEN AS 1.5% 15/12/23	£5,000,000.00	101.654 1.064	£5,082,711.68 £53,219.18	£5,135,930.86
BANK OF NEW YORK GBP A/C	£556,223.14	100.000	£556,223.14 £51,754.52	£607,977.66
GOVERNMENT OF GIBRALTAR MONTHLY INCOME DEBENTURES	£147,700,000.00	100.000	£147,700,000.00	£147,700,000.00
GOVERNMENT OF GIBRALTAR DEBENTURE	£100,000,000.00	100.000	£100,000,000.00	£100,000,000.00
GOVERNMENT OF GIBRALTAR FIXED TERM 5 YEAR MONTHLY INCOME DEBENTURE 10 OCTOBER 2024	£75,000,000.00	100.000	£75,000,000.00	£75,000,000.00
GOVERNMENT OF GIBRALTAR FIXED TERM 5 YEAR MONTHLY INCOME DEBENTURE 29 JUNE 2025	£50,000,000.00	100.000	£50,000,000.00	£50,000,000.00

Cont...

Continued Answer to Question W31

SAVINGS BANK FUND STATEMENT OF INVESTMENTS ON 31 AUGUST 2022

DESCRIPTION OF STOCK	NOMINAL VALUE	PRICE / ACCRUED INTEREST %	VALUE / ACCRUED INTEREST	TOTAL VALUE ON 31/08/2022
CREDIT FINANCE COMPANY LTD DEBENTURE 1 APRIL 2024	£9,250,000.00	100.000	£9,250,000.00	£9,250,000.00
CREDIT FINANCE COMPANY LTD DEBENTURE 1 JANUARY 2029	£9,250,000.00	100.000	£9,250,000.00	£9,250,000.00
CREDIT FINANCE COMPANY LTD DEBENTURE 1 JANUARY 2031	£3,750,000.00	100.000	£3,750,000.00	£3,750,000.00
CREDIT FINANCE COMPANY LTD FIXED TERM 3 YEAR MONTHLY INCOME DEBENTURE 1 FEBRUARY 2025	£5,000,000.00	100.000	£5,000,000.00	£5,000,000.00
CREDIT FINANCE COMPANY LTD FIXED TERM 3 YEAR MONTHLY INCOME DEBENTURE 1 APRIL 2025	£10,000,000.00	100.000	£10,000,000.00	£10,000,000.00
CREDIT FINANCE COMPANY LTD FIXED TERM 5 YEAR MONTHLY INCOME DEBENTURE 1 APRIL 2024	£65,000,000.00	100.000	£65,000,000.00	£65,000,000.00
CREDIT FINANCE COMPANY LTD FIXED TERM 5 YEAR MONTHLY INCOME DEBENTURE 1 APRIL 2024	£40,750,000.00	100.000	£40,750,000.00	£40,750,000.00
CREDIT FINANCE COMPANY LTD FIXED TERM 5 YEAR MONTHLY INCOME DEBENTURE 1 APRIL 2024	£275,000,000.00	100.000	£275,000,000.00	£275,000,000.00
GIBRALTAR NATIONAL MINT LTD FIXED TERM 3 YEAR MONTHLY INCOME DEBENTURE 1 MAY 2023	£500,000.00	100.000	£500,000.00	£500,000.00
GSBA LTD MONTHLY INCOME DEBENTURE 1 DECEMBER 2024	£20,000,000.00	100.000	£20,000,000.00	£20,000,000.00
GSBA LTD MONTHLY INCOME DEBENTURE 1 MARCH 2025	£20,000,000.00	100.000	£20,000,000.00	£20,000,000.00
GIBRALTAR PROPERTIES LTD MONTHLY INCOME DEBENTURE 1 DECEMBER 2024	£20,000,000.00	100.000	£20,000,000.00	£20,000,000.00
GIBRALTAR PROPERTIES LTD MONTHLY INCOME DEBENTURE 1 MARCH 2025	£10,000,000.00	100.000	£10,000,000.00	£10,000,000.00
GIBRALTAR PROPERTIES LTD FIXED TERM 3 YEAR MONTHLY INCOME DEBENTURE 20 JUNE 2025	£20,000,000.00	100.000	£20,000,000.00	£20,000,000.00
GIBRALTAR PROPERTIES LTD FIXED TERM 3 YEAR MONTHLY INCOME DEBENTURE 15 AUG 2025	£10,000,000.00	100.000	£10,000,000.00	£10,000,000.00
GIBTELECOM LTD - ORDINARY SHARES	£15,000.00	503985.271	£75,597,790.66	£75,597,790.66
GSBA LTD - ORDINARY SHARES	£11,000,000.00	100.000	£11,000,000.00	£11,000,000.00
VISA - SHAREHOLDING	£7.92	3346399.747	£265,034.86	£265,034.86
CREDIT FINANCE COMPANY LTD - SHAREHOLDING ACCOUNT	£1.00	100.000	£1.00	£1.00
BANK OF ENGLAND	£41,336,507.96	100.000	£41,336,507.96	£41,336,507.96
BARCLAYS BANK PLC	£7,555.56	100.000	£7,555.56	£7,555.56
NATIONAL WESTMINSTER OFFSHORE LTD	£328,184,709.32	100.000	£328,184,709.32	£328,184,709.32
TRUSTED NOVUS BANK	£433,818.07	100.000	£433,818.07	£433,818.07
GIBRALTAR INTERNATIONAL BANK	£25,044,495.94	100.000	£25,044,495.94	£25,044,495.94
KLEINWORT HAMBROS BANK	£20,600,481.67	100.000	£20,600,481.67	£20,600,481.67
MONEYCORP BANK	£7,134,054.38	100.000	£7,134,054.38	£7,134,054.38
CASH IN HAND	£12,137,287.82	100.000	£12,137,287.82	£12,137,287.82



The Gibraltar Parliament

WRITTEN

QUESTION No: W32/2022

Questioner: The Hon R M Clinton

Can the Government please provide a breakdown with maturity details, monetary amount and interest rates of Gibraltar Savings Bank Debentures or other debt security as at 31 August 2022?

ANSWER

As at the 31 August 2022 the maturity rates and interest rates were:

<u>Security</u>	<u>Interest Rate</u>
One Month Debenture	0.75%, 2% and 2.25%
Debenture 2022	2%
Debenture 2023	2%, 3% and 5%
Debenture 2024	1.5%, 3% and 5%
Debenture 2025	1.5%, 3% and 5%
Debenture 2026	2.5% and 5%
Debenture 2027	2.5% and 5%
Debenture 2028	5%
Debenture 2029	5%
Debenture 2030	5%
Debenture 2031	5%
Debenture 2032	5%
Ordinary Deposits	0.5%
Bonds 2022	12% (var)
Bonds 2023	12% (var)
Other Bonds	5%, 8% and 11%
On Call Investment Accounts	0%

<u>Amount</u>
Debentures
On Call Investment Accounts
Ordinary Deposits
Bonds
£1,097,040,900
£ 115,978,136
£ 102,240,078
£ 232,825,630



The Gibraltar Parliament

WRITTEN

QUESTION No: W33/2022

Questioner: The Hon R M Clinton

Can the Government advise the monetary value of Government deposits with the Savings Bank for the following date:?

31 May 2022
30 June 2022
31 July 2022
31 August 2022

ANSWER

The monetary value of Government deposits with the Savings Bank were:-

31 May 2022	£ 97,393,821.58
30 June 2022	£ 80,635,260.58
31 July 2022	£ 109,432,948.78
31 August 2022	£ 103,720,616.07



The Gibraltar Parliament

QUESTION No: W34/2022

WRITTEN

Questioner: The Hon R M Clinton

Can the Government advise the monetary value of Government deposits with the Gibraltar International Bank for the following date:?

31 May 2022
30 June 2022
31 July 2022
31 August 2022

ANSWER

Government deposits with the Gibraltar International Bank were:-

31 May 2022	£ 690,621.65
30 June 2022	£ 1,100,327.81
31 July 2022	£ 372,531.46
31 August 2022	£ 682,666.27



The Gibraltar Parliament

WRITTEN

QUESTION No: W35/2022

Questioner: The Hon R M Clinton

Can the Government please advise the total liquid reserves figure and its constituents namely Consolidated fund, Improvement and Development Fund, Government Owned Companies, deposits, contingencies and other funds for the following date?

1 May 2022

1 June 2022

1 July 2022

1 August 2022

1 September 2022

ANSWER

The position as regards to the total liquid assets composition, when, where and how these are invested on a particular date chosen by the Member opposite, continues to be as previously stated.



The Gibraltar Parliament

WRITTEN

QUESTION No: W36/2022

Questioner: The Hon R M Clinton

Can the Government please advise how total liquid reserves are invested/held given details of all bank/savings bank accounts and cash held for the following date?

1 May 2022

1 June 2022

1 July 2022

1 August 2022

1 September 2022

ANSWER

The position as regards the total liquid assets composition, when, where and how these are invested on a particular date chosen by the Member opposite, continues to be as previously stated.



The Gibraltar Parliament

QUESTION No: W37/2022

Questioner: The Hon E J Reyes

Further to his answer to Question No. 34 of 2022, can the Minister for Sports now provide updated details in respect of the management arrangements in operation at the Lathbury and Europa sports facilities, together with details of future long-term plans for the operation and maintenance of both of these facilities?

ANSWER

**THE HON THE MINISTER FOR INDUSTRIAL RELATIONS, EMPLOYMENT, HOUSING AND
SPORT**

Mr Speaker,

I will answer this question together with W38.



The Gibraltar Parliament

QUESTION No: W38/2022

Questioner: The Hon E J Reyes

Further to his answer to Question No. 208 of 2022, can the Minister for Sports update this House with details of which remedial works in respect of sporting facilities are still pending to be fully completed and their newly revised completion dates?

ANSWER

**THE HON THE MINISTER FOR INDUSTRIAL RELATIONS, EMPLOYMENT, HOUSING AND
SPORT**

Mr Speaker,

ANSWER TO W37

As per my reply to Question 509 of 2020 and subsequent Question No. 34 of 2022, I am glad to report that whilst not officially inaugurated the Lathbury Sports Complex, except for the swimming pool, is open and operational and currently under GSLA management.

In terms of the Europa Sports Complex I am still actively working on a long term solution that will provide the desired outcome, but it is already operating.

ANSWER TO W38

I am glad to report that a lot of work has been completed in respect of the new facilities.

Lathbury Sports Complex:

The facility is open and operational except for the public parking. The minor issues in this area should be completed soon. The pool however, was not immune to the water supply restrictions implemented as a result of the tunnel fire. Given the wider context, the pool was one of the last areas to be reconnected and as such the testing and commissioning process has been delayed by approximately two months. This has now recommenced.

In terms of the Europa Sports Complex, as it is well known the facility has been fully operational for a significant period with only the boundary netting on the northern side of the complex pending for completion. There is also the small matter of a roof walkway to the main building roof. Neither of these items affects the use of the facility.



The Gibraltar Parliament

QUESTION No: W39/2022

Questioner: The Hon E J Reyes

Further to the answer provided to Question No. 36 of 2022, can Government provide updated details of how many cases are currently pending to be processed by the Employment Tribunal, together with details of dates when individuals first applied to the tribunal with their grievance?

ANSWER

**THE HON THE MINISTER FOR INDUSTRIAL RELATIONS, EMPLOYMENT, HOUSING AND
SPORT**

Mr Speaker,

As at 11 October 2022, there are no applications that the Employment Tribunal staff have received that has not been processed by them.

The information requested by the Hon. Member is set out in the schedule attached.

**Oral question No. 330/20222 converted into written answer in accordance
with Standing Order 16 (2)**

ANSWER TO W39

The total number of cases going through the Employment Tribunal process is shown in the table below. It includes the allocation of Chairpersons, Mediators, applications that are undergoing Hearings or Directions and applications that have been heard and are awaiting Judgements from Chairpersons.

The status of these are as follows:

<u>Status</u>	<u>Total</u>
Awaiting Appointment of Chairperson	59
Awaiting Appointment of Mediator	0
Awaiting Mediation outcome	11
Awaiting Response	5
Undergoing Hearings or Directions	28
Awaiting Judgements	4

Awaiting appointment of Chairperson, by date claim received:

2020	2021	2022
Jan 1	Jan 1	Jan 1
Apr 1	Feb 2	Feb 1
May 2	Mar 1	Mar 2
Oct 3	Apr 1	May 5
Nov 1	Jun 1	Jun 9
Dec 1	Jul 3	Jul 5
	Aug 5	
	Sep 3	
	Oct 4	
	Nov 3	
	Dec 3	

The Employment Tribunal has specific procedures as set out in the legislation for different stages of the process under each of the different timeframes.



The Gibraltar Parliament

QUESTION No: W40/2022

Questioner: The Hon E J Reyes

Can Government provide details of the opening times at all Youth Clubs for the current autumn/winter period?

ANSWER

**THE HON THE MINISTER FOR INDUSTRIAL RELATIONS, EMPLOYMENT, HOUSING AND
SPORT**

Mr Speaker,

The information requested is as follows:

Youth Centre

Tuesdays – 4.00pm to 7.00pm
Wednesday – 6.00pm -9.00pm
Thursday – 5.00pm -7.30pm
Fridays – 6.00pm -9.00pm

Plater Youth Club

Monday – 4.30pm -7.30pm
Wednesdays - 4.30pm -7.30pm
Thursdays – 4.30pm -7.30pm

Laguna Youth Club

Tuesdays - 4:30pm-7:30pm
Wednesday - 4:30pm-7:30pm
Thursday - 4:30pm-7:30pm

Dolphins Youth Club

Tuesdays – 5-7.30 pm
Wednesdays – 5-7.30 pm
Thursdays – 5-7.30 pm

Weekend work

Weekend openings are done on a youth club rotation basis undertaking youth projects, community events/trips and other events.

For more information on the clubs and provisions please visit www.youth.gi or follow the Gibraltar Youth Service on Facebook and/or Instagram



The Gibraltar Parliament

QUESTION No: W41/2022

Questioner: The Hon E J Reyes

Can Government provide details of which Vocational Courses are being delivered at our schools for the academic year 2022/23, together with details of numbers of students following these courses, the educational establishment delivering the courses, the completion date of the courses and the qualifications obtainable upon successful completion of said courses?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

The information requested is in the attached schedule.

Answer to W41

ENTRY LEVEL COURSES	BAYSIDE YEAR 10 No of students	Completion date	BAYSIDE YEAR 11 No of students	Completion date	WESTSIDE YEAR 10 No of students	Completion date	WESTSIDE YEAR 11 No of students	Completion date	COLLEGE No of students	Completion Date
ASDAN COURSES										
Computing Short Course	0	June 2024	0		5	June 2024	2	June 2023		
Foodwise Short Course	5	June 2024	6	June 2023	6	June 2024	9	June 2023		
Expressive Arts	5	June 2024	6	June 2023	1	June 2024	2	June 2023		
ASDAN Preparing for Adulthood (Towards Independence and Workright)								June 2023		

TITLE OF COURSE: LEVEL 1	COLLEGE No of students	Completion Date
ASDAN Certificate in Personal & Social Development	6	June 2024
ASDAN Certificate in Personal & Social Development	5	June 2023
Cambridge National L1/2 Award in Health & Social Care	32	June 2023
EAL L1 Certificate in Engineering & Technology	11	June 2023
OCR Award in Administration (Business Professional)	34	June 2023
AQA Unit awards scheme in Customer Service / Employability	6	June 2023

TITLE OF COURSE: LEVEL 2	BAYSIDE YEAR 10	Completion date	BAYSIDE YEAR 11	Completion date	BAYSIDE REPEAT L2	Completion date	WESTSIDE YEAR 10	Completion date	WESTSIDE REPEAT L2	Completion date	WESTSIDE YEAR 11	Completion date	WESTSIDE REPEAT L2	Completion date	COLLEGE LEVEL 2	Completion date
	No of Students		No of Students		No of Students		No of Students		No of Students		No of Students		No of Students		No of Students	
Certificate of Personal Effectiveness (ASDAN)	14	June 2024	15	June 2023	10	June 2023	14	June 2023	8	June 2023	13	June 2023	8	June 2023		
Employability (ASDAN)	0		0		0		7	June 2024	0	June 2023	5	June 2023	0	June 2023		
Child Development Cambridge National Level 2	46		33	June 2023	0		56	June 2024	0	June 2023	33	June 2023	0	June 2023		
Hair and Beauty City and Guilds	14		9	June 2023	0	June 2023	9	June 2024	0	June 2023	4	June 2023	0	June 2023		
Digital Technologies (BTECH)	13		26	June 2023	0	June 2023	2	June 2024	0	June 2023	12	June 2023	0	June 2023		
Cambridge L2 Technical Certificate in IT	0		0		0		0		0		0		0		16	June 2023
Cambridge National Certificate in Enterprise & Marketing	0		0		0		0		0		0		0		26	June 2023
Cambridge National Certificate in Health & Social Care	0		0		0		0		0		0		0		21	June 2023
EAL L2 Certificate in Engineering & Technology	0		0		0		0		0		0		0		17	June 2023
City & Guilds Tech Cert in Hairdressing	0		0		0		0		0		0		0		3	June 2023
OCR Cert in Administration (Business Professional)	0		0		0		0		0		0		0		18	June 2023

TITLE OF COURSE: LEVEL 3	BAYSIDE YEAR 12	BAYSIDE YEAR 13	WESTSIDE YEAR 12	WESTSIDE YEAR 13	COLLEGE LEVEL 3	Completion date
					No of Students	
AQA Certificate in Applied Business					22	Jun-23
AQA Extended Certificate in Applied Business					13	Jun-23
Cambridge L3 Technical Certificate in HSC					45	Jun-23
Cambridge Technical Extended Certificate in HSC					48	Jun-23
Cambridge L3 Technical Certificate in IT					9	Jun-23
Cambridge Technical Extended Certificate in IT					13	Jun-23
BTEC Extended Certificate Music Performance					5	Jun-24
BTEC Extended Certificate Music Performance					4	Jun-23



The Gibraltar Parliament

QUESTION No: W42/2022

Questioner: The Hon E J Reyes

Can Government provide details of any BTEC Courses it is offering within our educational establishments?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

The following BTEC courses are offered with HMGOG educational establishments:

BTEC Level 2 Digital Technologies is offered by both secondary schools.

BTEC Level 3 National Extended Certificate in Music Performance is offered by the Gibraltar College of Further Education

**Oral question No. 352/20222 converted into written answer in accordance with
Standing Order 16 (2)**



The Gibraltar Parliament

QUESTION No: W43/2022

Questioner: The Hon E J Reyes

Can Government provide details in respect of the circumstances and courses where pupils enrolled in Government Schools are being sent to GAMPA premises for tuition and preparation for public examinations?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

The Department of Education is working in collaboration with the Gibraltar Academy of Music and Performing Arts (GAMPA) to offer Level 3 students an additional qualification that was not previously available to them through our schools. GAMPA's services have been employed to deliver the Pearson BTEC Level 3 National Extended Certificate in Music Performance, much in the same way as Mayfair on Main's services have been employed to deliver the Level 2 and Level 3 vocational qualifications in Hair and Beauty and Hairdressing.

The BTEC in Music Performance is for post-16 learners who want to continue their education through applied learning in practical musicianship and is offered in addition to the Music A Level course option offered through Bayside and Westside. The BTEC qualification is coordinated by the College through the Consortium arrangement and therefore timetabling and rooming aspects are established by the College, in consultation with Bayside and Westside, and with GAMPA.



The Gibraltar Parliament

QUESTION No: W44/2022

Questioner: The Hon E J Reyes

Can Government explain the circumstances whereby parents have been asked to deliver and/or collect pupils from locations other than the schools in which they are enrolled for official school activities and what their plans are for 2022/23 in this respect?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

Alternative arrangements for parent drop off and collection are usually the result of schools' organisation of opportunities for real-world learning through enrichment activities in a wide range of curriculum areas such as the humanities, STEM, physical education, exploring the community at work and culture. Schools are always keen to ground and extend pupil learning in meaningful, different, exciting and engaging ways, by providing learners with real-world contexts that will develop their skills in a broad, deep and purposeful manner, and set them up for success beyond school.

In order to draw upon the expertise within our community as well as on its rich cultural heritage and geographical and natural features, our schools organise outings and enrichment activities in a wide range of distinct locations and venues around Gibraltar. School staff frequently organise school outings and activities in order to enrich pupils' experiences by taking the learning outside of the classroom thus showing them real-life applications of concepts that they are learning at school. Learning activities outside school are also conducive to bringing to life key values which our schools aim to teach, such as community, kindness and resilience.

Schools try, as much as possible, to integrate these outings within the usual school routine and endeavour to make arrangements which minimise the impact on parents

Cont...

CONTINUED ANSWER TO W44

and carers. Sometimes, depending on the location being visited, the duration of the activity and the age of the children, it is not possible to start and end the day on the school premises. As such, parents and carers are sometimes asked to drop off and/or collect the children from a location alternative to the school.

School staff seek to provide these enrichment opportunities at key milestones within the school term and will plan these carefully bearing in mind curriculum requirements as well as the impact on parents and carers and wider school logistics. School staff will always try to give parents due notice of any arrangements which differ from the usual drop off and collection arrangements.

Each school and indeed each year group and class will have their own schedule of enrichment activities and learning visits outside of the school. These are planned for by the staff in each school and are communicated directly to parents and carers by each school via the school's communication channels.

It is important to recognise the value of these opportunities for learning outside of the classroom, which can help teachers create enthusiasm for learning and lead pupils to develop a deeper understanding of challenging concepts. Activities outside of the school environment can help make pupils' learning more real, meaningful and purposeful and can empower children as agents of change. These opportunities help children to understand how their learning impacts on the world around them and serves to add a real-world context to their learning. Evidence indicates that such learning opportunities contribute to an increase in pupils' confidence, resilience and wellbeing as well as contributing significantly to raising achievement.

School staff very much appreciate parent and carer support in making such opportunities possible for their learners and hope that pupils' loved ones experience first-hand, through their own interactions and engagement with the children and young people, the benefits of taking learning beyond the walls of the school.



The Gibraltar Parliament

QUESTION No: W45/2022

Questioner: The Hon E J Reyes

Can Government provide details of what actions it has taken, and/or currently taking in respect of reports about toilets vandalism and vaping by students within our Secondary Schools?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

Schools strive to foster an awareness in pupils of both civic pride and healthy living. Schools also continually reinforce the importance of our choices and of the impact these have on those with whom we interact. Schools are keen to ensure their environments are welcoming, clean and safe environments for all of their pupils. Educating our young people is key to reducing the number of these unsavoury incidents.

Unfortunately, secondary schools have been experiencing recurrent spates of repeated vandalism incidents in school toilets. Schools have been addressing these in a number of ways including assemblies, small focus groups and, where necessary, communication with parents.

In addition, extra CCTV cameras have been installed in both secondary schools to focus on the communal areas in the vicinity of the toilet block entrances. These cameras are used in accordance with the schools' CCTV policy. The additional CCTV cameras have resulted in a decrease in the number of reports about toilet vandalism and vaping by pupils.

When these incidents occur, and the individuals responsible are identified, schools will meet with parents and pupils to reinforce the schools' values of civic pride and healthy living, and apply age and context-appropriate consequences, in an effort to work constructively towards promoting appropriate behaviour.

**Oral question No. 355/20222 converted into written answer in accordance with
Standing Order 16 (2)**



The Gibraltar Parliament

QUESTION No: W46/2022

Questioner: The Hon E J Reyes

When does Government expect to fulfil their manifesto commitment and introduce through legislation the plans known as Educational, Health and Care (EHC) Plans as in the United Kingdom?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

The unfortunate distraction of COVID and dealing with its effects on Education has not allowed the Department of Education to progress with looking into the application of this programme in Gibraltar.



The Gibraltar Parliament

QUESTION No: W47/2022

Questioner: The Hon E J Reyes

Can Government provide an update in respect of their promised new building to house the Gibraltar College of Further Education?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

A preferred bidder has been identified and discussions are progressing between the bidder, the Department of Education and the Gibraltar College of Further Education.



The Gibraltar Parliament

QUESTION No: W48/2022

Questioner: The Hon E J Reyes

Can Government provide details of the number of new Mandatory Scholarships which have been granted and commencing during the 2022/23 Academic Year?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

I will answer this question together with W49 to W51.



The Gibraltar Parliament

QUESTION No: W49/2022

Questioner: The Hon E J Reyes

Can Government provide details in respect of the number of Mandatory Scholarship applications which may have been rejected, together with reasons why?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

I will answer this question together with W48, W50 and W51.



The Gibraltar Parliament

QUESTION No: W50/2022

Questioner: The Hon E J Reyes

Can Government say how many new applications for Discretionary Scholarships were received for the academic year 2022/23 and, of these, how many were:

- (1) Successful as per original applications;
- (2) Successful after appeals lodged by applicants;
- and
- (3) Not successful at all, together with reasons why?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

I will answer this question together with W48, W49 and W51.



The Gibraltar Parliament

QUESTION No: W51/2022

Questioner: The Hon E J Reyes

Can Government say how many new applications for Distance Learning Scholarships were received for the academic year 2022/23 and, of these, how many were:

- (1) Successful as per original applications;
- (2) Successful after appeals lodged by applicants;
- and
- (3) Not successful at all, together with reasons why?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

ANSWER TO W48

242 new mandatory awards have been granted this academic cycle.

ANSWER TO W49

7 applications were rejected as applicants were not eligible due because they did not satisfy the residency requirement.

ANSWER TO W50

194 new applications were received through the Discretionary process. 138 of these were subsequently processed via the Mandatory route as they pertained to first Masters or professional qualifications identified as essential continuation requirements and thus eligible for mandatory funding.

Cont...

CONTINUED ANSWER TO W51

In total, 151 discretionary applications were successful upon their original application.

11 applications were subsequently deemed successful further to/upon their appeal.

Upon completion of the full process, including appeals, 32 applicants were unsuccessful in their application for funding. Of the 32 unsuccessful, 4 individuals were not eligible for funding. The remaining 28 individuals' applications did not rank high enough to place them within those applications deemed successful.

ANSWER TO W51

42 Distance Learning applications were received via the HMGoG Scholarship process in anticipation of the 2022/2023 academic year.

Of these applications, 28 were successful upon the initial processing.

1 further application was successful further to their appeal submission.

13 applications were unsuccessful upon completion of the process



The Gibraltar Parliament

QUESTION No: W52/2022

Questioner: The Hon E J Reyes

Can Government provide this House with details of provisions currently in place, both onsite and offsite, to cater for pupils with severe behaviour issues and /or concerns in schools?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

For children whose behaviours are very concerning and are difficult to manage in the mainstream setting the following provision is currently in place:

Both HMGoG secondary schools have an Alternative Learning Centre which provide children with personalised learning programmes to meet their individual needs; higher teacher: pupil ratios; and a greater focus on emotional well-being and regulation. Even within this setting some children have more significant support and may have one-to-one support and sometimes two-to-one support. Additional opportunities for multiple chance learning and bespoke educational provision for young people who have previously found it difficult to engage with learning in the mainstream secondary setting, due to their behaviours of concern, are facilitated at the Gibraltar College.

Children with concerning behaviours in the primary sector are given additional support in a number of ways. Within the classroom setting this frequently occurs via additional one-to-one support; and sometimes the identified pupils are given more flexible timetables, with time often being allocated to more therapeutic interventions and activities to help the children develop emotional regulation and self-esteem.

Cont...

CONTINUED ANSWER TO W52

Outside of the mainstream setting, children are sometimes catered for in their own residential or external classroom setting on a two:one staff ratio, with a view towards integrating the children back into the mainstream education setting as soon as possible. We also have a provision in the TLC that caters for children who find the mainstream setting overwhelming for emotional reasons. In these external placements children have high teacher-pupil ratios and are able to focus on their social and emotional wellbeing within a therapeutic atmosphere as well on their academic learning and can be supported in a number of additional ways such as via activities and initiatives designed to motivate and build self-esteem.

From external placements including those at the TLC, plans would be put in place, at the earliest possible opportunity, to facilitate the in-reach of children into the mainstream educational setting.

Young people under the age of 18 who are in prison receive daily support from a teacher who visits them each morning and supports them with their learning. Where appropriate, the teacher will also help the young person plan the details of their ongoing educational journey that can be pursued once they are released from prison. The teacher will also take the opportunity to focus on the students' well-being and self-esteem.

In all these alternative provisions, great emphasis is given to multi-agency working and communication with parents/carers.

Children who have these additional needs frequently access counselling and Educational Psychology support as well as support from the behavioural advisory service Care and Support, the Children's Mental Health team, social workers and care workers.



The Gibraltar Parliament

QUESTION No: W53/2022

Questioner: The Hon E J Reyes

Can Government provide details in respect of what is the eligibility and/or criteria applied for a pupil to be entered into the Special Education Needs and Disability Register in our schools?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

I will answer this question together with W54.



The Gibraltar Parliament

QUESTION No: W54/2022

Questioner: The Hon E J Reyes

Can Government say how long it takes on average, from the initial point of referral, for a pupil to be discussed at the SEN Panel for school placements and further assessments?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

ANSWER TO W53

A pupil's name will be placed on the Special Education Needs and Disability Register if they present with any additional needs that require any support or intervention over and above that which is typically provided in mainstream.

Should the child's identified needs require support that cannot directly be provided by the school, the child's needs are referred to the SEN Panel for their consideration, so that it can be established how best the child's needs can be provided for.

ANSWER TO W54

From the initial point of referral to the SEN Panel, the pupil will be discussed at the next SEN Panel – typically within 1 month.



The Gibraltar Parliament

QUESTION No: W55/2022

Questioner: The Hon E J Reyes

Can Government provide details of classes being delivered in any of our schools by Instructors without the presence of qualified teachers?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

No classes are being delivered in any schools by instructors without the supervision of a qualified teacher. Qualified teachers take the lead and instructors may work with students in small groups to offer workshops specific to the musical instrument.



The Gibraltar Parliament

QUESTION No: W56/2022

Questioner: The Hon E J Reyes

How many separate reserves Teachers' Supply Lists are currently in place at the Department of Education and how many teachers are in each list?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

There is one list. There are 11 teachers currently on the list.

**Oral question No. 366/20222 converted into written answer in accordance with
Standing Order 16 (2)**



The Gibraltar Parliament

QUESTION No: W57/2022

Questioner: The Hon E J Reyes

How many Learning Support Assistants have been engaged in new permanent contracts of employment with effect from the start of this current academic year and what is the total number of Learning Support Assistants now currently employed on permanent contracts?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

I will answer this question together with W58.



The Gibraltar Parliament

QUESTION No: W58/2022

Questioner: The Hon E J Reyes

How many Learning Support Assistants are currently engaged on temporary contracts of employment and does Government have any plans to engage any further Learning Support Assistants on permanent contracts of employment?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

ANSWER TO W57

The Human Resources Department is working with the Department of Education to recruit SNLSA's for the permanent vacancies that exist further to the increase in the complement and the gaps arising from retirements, etc.

The recruitment process is well under way but is not yet finished. There are currently 82 SNLSA's permanently employed within the Department of Education.

ANSWER TO W58

There are currently 174 SNLSAs engaged on non-permanent contracts of employment.

There are indeed plans to engage further SNLSAs in a permanent capacity and the process of recruitment, to fill the identified permanent vacancies, is well underway and will soon be completed.



The Gibraltar Parliament

QUESTION No: W59/2022

Questioner: The Hon E J Reyes

Can Government provide a detailed account of the Department of Education's criteria and points system used to select applicants both into teaching posts and into TLR positions?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

All Department of Education recruitment processes are managed centrally by the Human Resources Department. Permanent teacher and TLR positions also require the involvement of the Public Service Commission.

For the Qualified Teacher recruitment process the following factors are considered and evaluated by the recruitment board:

- The applicant's application
- The applicant's personal statement
- The applicant's two reference statements
- The applicant's qualifications
- The applicant's experience
- The applicant's performance at interview

Each aspect of the application process as per above is considered carefully for each individual candidate by each member of the recruitment board. Each board member's notes and observations inform the discussion and deliberation process, with each applicant's elements, as per listed above, being scored/ranked as Exceptional / Outstanding; Strong / Very good, Good, 2: Satisfactory / Fair, Poor / No evidence.

Cont...

**Oral question No. 368/20222 converted into written answer in accordance with
Standing Order 16 (2)**

CONTINUED ANSWER TO W59

Questions at interview are taken from a limited question pool to ensure that candidates have similar questions at the point of interviewing. This allows comparison between replies and between applicants' engagement with the key educational concepts and issues being explored. Each interviewer normally asks 2 questions from a possible 4. Some questions are the same for every applicant.



The Gibraltar Parliament

QUESTION No: W60/2022

Questioner: The Hon E J Reyes

Can Government say when it expects to carry out and complete a review of Teaching and Learning Responsibility (TLR) Posts in all our schools?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

Agreement was reached last year with NASUWT to temporarily halt the full scale review of TLR's. Instead vacant TLR's were discussed one by one and those on which there was agreement have been advertised most of them have now been filled. A number are still under discussion



The Gibraltar Parliament

QUESTION No: W61/2022

Questioner: The Hon E J Reyes

Can Government provide details in respect of the criteria used by the Department of Education to allocate teachers on a supply basis when requests are received from schools?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

The allocation of supply teachers recognises the expertise, qualifications, aptitude and experience of teachers. Deployment of supply teachers comes predominantly from a requirement of meeting the needs of the school to ensure that its pupils continue to receive the best quality education in the absence of their regular teacher.



The Gibraltar Parliament

QUESTION No: W62/2022

Questioner: The Hon E J Reyes

Can Government explain why there were huge delays in the recruitment and subsequent employment of Supply Teachers for the academic year 2022/23?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

I will answer this question together with W63.



The Gibraltar Parliament

QUESTION No: W63/2022

Questioner: The Hon E J Reyes

Can Government provide details in respect of the actual timeframe currently being experienced by unsuccessful applicants for applications to any teaching posts where they have requested constructive feedback from the Department of Education?

ANSWER

THE HON THE MINISTER FOR THE ENVIRONMENT AND EDUCATION

Mr Speaker,

ANSWER TO W62

In relation to Supply Teachers, regrettably there were delays in the advertisement for entry into the supply list.

ANSWER TO W63

In relation the feedback, the advice received was that this feedback could not be provided until all the posts had been allocated. This took more than a year. Although some informal feedback has been given in some cases, these delays are not fair on the applicants, and I have therefore commenced a review of the selection process for Education posts.